

İndirilme Tarihi

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IR201 - THEORIES OF INTERNATIONAL RELATIONS I - İktisadi ve İdari Bilimler Fakültesi - Uluslararası İlişkiler Bölümü

General Info

Objectives of the Course

The aim of this course is to examine the various theoretical approaches that have been developed in the discipline of International Relations and to enhance our students' ability to examine the issues raised in the study of international relations from different theoretical perspectives.

Course Contents

In this course the discipline of International Relations will be handled in the framework of different theories, its philosophical foundations, main assumptions, basic problems and its answers to those problems.

Recommended or Required Reading

Paul R. Viotti ve M.V Kauppi, International Relations Theory, Pearson Burchill, Linklater, Devetak, Donnelly, Nardin, Paterson, Reus-Smit... Theories of International Relations, Palgrave-Macmillian

Planned Learning Activities and Teaching Methods

Lecture and Discussion

Recommended Optional Programme Components

Preparation of weekly contents of the course

Instructor's Assistants

There are no teaching assistants teaching the course.

Presentation Of Course

In Class

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Ali Fuat Birol

Program Outcomes

1. To be able to use International Relations theories to analyse and explain historical and contemporary events and problems.
2. To be able to explain the basic assumptions, important problematics, epistemological, ontological and methodological foundations of the leading theoretical approaches in the discipline of International Relations and their answers / solutions to the problematics they have identified.
3. Defines the basic assumptions, concepts, and approaches of international relations theories (Realism, Liberalism, Marxism, English School, etc.)
4. Students compare how different theories explain international politics. They can critically evaluate the strengths and weaknesses of these theories.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	After explaining the purpose and content of the course, the expectations and important points to consider will be highlighted. Finally, the assessment methods will be presented, and the intended learning outcomes upon completion of the course will be shared.		Discussion	Greeting and Introduction to the Course	
2	Devetak and True 1-18. Additionally, course notes will be provided.		Lecture and Discussion	What is theory? Why International Relations Theory?	
3	Devetak and True 19-35 Additionally, course notes will be provided.		Lecture and Discussion	Realism in International Relations	
4	Devetak and True 19-35 Additionally, course notes will be provided.		Lecture and Discussion	Realism in International Relations	
5	Devetak and True - 36 - 59 Additionally, course notes will be provided.		Lecture and Discussion	Liberalism and Idealism in International Relations	
6	Devetak and True - 36 - 59 Additionally, course notes will be provided.		Lecture and Discussion	Liberalism and Idealism in International Relations	
7	In the class, realism and idealism will be examined comparatively, a general review will be conducted before the midterm, and information about the exam will be provided. In addition, lecture notes will be shared with the students through system.		Discussion and Group Work	The First Great Debate in International Relations: Realism and Idealism.	
8				Midterm Week	
9	After the midterm, the topics will be reviewed, exam-related questions will be answered, and class discussion will be held on these questions.		Discussion	Follow-up After Midterm	
10	Devetak and True 57- 96 Additionally, course notes will be provided.		Lecture and Discussion	English School	
11	Devetak and True 57- 96 Additionally, course notes will be provided.		Lecture and Discussion	English School	
12	Devetak and True 188-206 Additionally, course notes will be provided.		Lecture and Discussion	Constructionism in International Relations	
13	Devetak and True 188-206 Additionally, course notes will be provided.		Lecture and Discussion	Constructionism in International Relations	
14	Devetak and True - 97-118 Additionally, course notes will be provided.		Lecture and Discussion	Marxism and Intro to Critical Theory	
15	In the final week, a general review will be conducted, students' questions will be discussed, and the prepared game will also be played.		Discussion and Learning Through Play	General Review and Discussion	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ders Öncesi Bireysel Çalışma	14	2,00
Ders Sonrası Bireysel Çalışma	14	2,00
Ara Sınav Hazırlık	7	1,00
Final Sınavı Hazırlık	13	1,00
Teorik Ders Anlatım	14	3,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17
L.O. 1	2	2	5	3		3	4		5	5	3	3	3			2	
L.O. 2	2	2	5	3		3	4		5	5	3	3	3			2	
L.O. 3	3	2	5	3		3	4		4	5	3	3	3			2	
L.O. 4	3	2	5	3		3	4		5	5	3	3	3			2	

Table :

- P.O. 1 :** To be able to explain the concepts/theories of International Relations.
- P.O. 2 :** To be able to discuss the political, social and economic causes and results of the transformations experienced in a society or a government.
- P.O. 3 :** To be able to explain the research methods of International Relations.
- P.O. 4 :** To be able to interpret and evaluate the current issues.
- P.O. 5 :** To be able to establish effective communication, oral and written; at least one foreign language in general use at the level of the European language portfolio B1.
- P.O. 6 :** To be able to identify their own learning needs and direct the learning.
- P.O. 7 :** To be able to monitor developments using a foreign language at B1 level.
- P.O. 8 :** To be able to share their field thoughts with experts and non-experts on the responsibilities for the environment they live in and organize projects/activities accordingly.
- P.O. 9 :** To be able to have the awareness concerning the universality of social rights, social justice, and conservation of cultural values.
- P.O. 10 :** To be able to follow the developments and the information in the field.
- P.O. 11 :** To be able to develop a positive attitude towards lifelong learning.
- P.O. 12 :** To be able to use information and communication technologies and software at the minimum level of proficiency of Advanced European Computer Driving License.
- P.O. 13 :** To be able to abide by social, scientific, cultural, and ethical values regarding the collection, interpretation and propagation of data related to international relations.
- P.O. 14 :** To be able to use computer technologies for solving problems about his/her field
- P.O. 15 :** Develops his/her skills in art and sports.
- P.O. 16 :** Have detailed knowledge of geography and culture as well as the historical of Turkey and the world.
- P.O. 17 :** become skilful at maths, econometrics and statistics, making more effective decisions with econometric and statistical analysis. Furthermore, they are capable of predicting the outcomes of these decisions and interpreting the cause and effect relation.
- L.O. 1 :** To be able to use International Relations theories to analyse and explain historical and contemporary events and problems.
- L.O. 2 :** To be able to explain the basic assumptions, important problematics, epistemological, ontological and methodological foundations of the leading theoretical approaches in the discipline of International Relations and their answers / solutions to the problematics they have identified.
- L.O. 3 :** Defines the basic assumptions, concepts, and approaches of international relations theories (Realism, Liberalism, Marxism, English School, etc.)
- L.O. 4 :** Students compare how different theories explain international politics. They can critically evaluate the strengths and weaknesses of these theories.